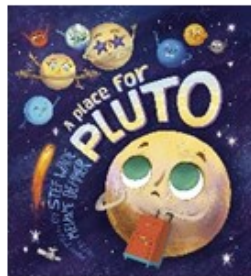
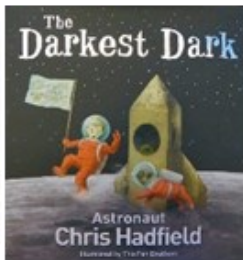
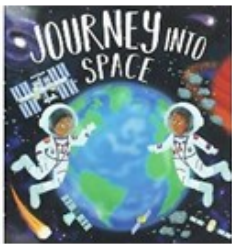
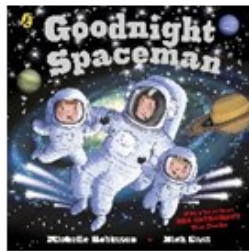
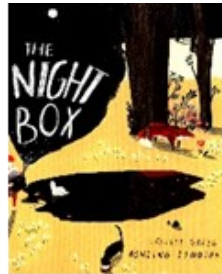
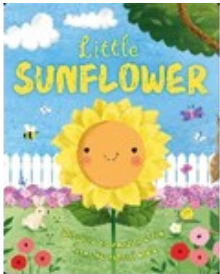




Nursery Learning Overview Summer 1

Our books



Maths

- Maths song area.
- Noticing/subitising to 5 .
- Sequencing stories and events.
- Daily calendar/seasons calendar
- Growing Sunflowers – counting out right amounts of seeds, track growth.
- Comparing within space topic e. g. Planets, rockets etc
- Planets – focus on pattern,
- Rockets – Junk modelling, shape arrangements

Literacy and CL

- Listening to stories/books that we are working on
- Understand that print has meaning, discussing the story with adults
- Colourful semantics – who, what, where, when , sequencing
- Sequencing stories / retelling stories
- Encouraging mark making on pictures etc
- Name writing – scaffolded to their level, name writing practice, use name cards to copy their name etc (Kinetic letters modelled – spoken guided formation to encourage accurate letters)
- Daily song time: - Makaton signing linked to daily song time
- Colourful semantics linked to retelling stories Instruction – Guided drawing sessions linked to stories
- Oral retell , narrative , encouraging use of secured and new vocabulary.

PSED

- Exploring and discussing feelings (colour monster), how do we feel, how can we overcome anger, sadness etc. What makes us feel (happy, sad, angry, loved, worried)
- Reinforcing class responsibilities – sharing, negotiating with peers
- Reinforcing routines – tidy up, toileting, snack, key worker sessions, self-registration etc.
- Feelings of belonging,
- What makes us different,
- Friendships

PD

- Soft play area – visit to local soft play facility
- Toileting – practicing routines and washing hands
- Finding coat pegs – hanging up bags, unzipping coats, taking off jumpers etc independently.
- Squiggle whilst you wiggle – see progression overview
- Doh disco! – see progression overview
- Using funky fingers, creative provision – building muscle and promoting correct pencil grip.
- Name writing
- Balance/Obstacle courses – develop gross motor skills

UOW

- Life cycle of plant (sunflower)
- Plant experiment – plant two seeds, one with the glass blocked out. Explore effect of light and dark on seeds growing
- People who help us – astronauts, engineers,
- Explore different toys – standard cause and effect, light up, pulley toys etc
- Shadows – light and dark, torches – how shadows work
- Weekly focus force and experiment – link to ISS videos available e.g. Gravity experiment with ball on string (video online for space) then we do it outside with paint in a plant pot. Magnetic scene creator toy.
- Looking at planet Earth talk about what we can see from space – different countries.

EAD

- Daily song and action time linked to topic – see CL
- Role play – Pet in home corner
- Small worlds linked to topics
- Explore artists
- Klimt flower garden paintings (sunflower week) – use different tools and equipment to make the flowers and background
- Peter Thorpe – Space (different technique each week for duration of the topic)

Enquiry Questions

- How does a seed grow and change?
- How does it change from day to night?
- What planet am I from?
- What is the role of an astronaut?
- How do astronauts travel through space?
- How do astronauts live in space?
- Where have astronauts travelled?